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Following programme helps in achieving some of the above mentioned competencies.

### **Programme of Community Child Health for Specialty Training level 3 (ST6-ST8)**

#### **Educational Supervision:**

1. Agreeing objectives at the beginning of each training period.
2. Reviewing objectives and agreeing new objectives on a regular basis.

During a six-month post, meetings would typically be in the first month, at three months and at 5-6 months.

3 – 4 hours a week of protected time for education.

#### **Child Protection & Social Paediatrics**

Competencies can be attained by:

- Attending Locally & Nationally organized Child protection Course including forensic training (National Child Protection programme ,if not completed)
- Assessing child protection cases ( assessing, writing report, giving advice to social services and police attending case conference at least 12 cases)
- ?Attend court cases if possible
- Observing CSA assessments/doing examinations under supervision
- Attending local safe guarding board subgroup meeting.
- Attending interagency meeting e.g. strategy meeting, case conference

#### **Adoption and Fostering**

- Working for a fixed number of weekly sessions over a designated period with the Medical Adoption advisor
- In at least 6 cases assess and provide reports that are presented and discussed at the local panel by the registrar

- In at least 6 cases assess and provide reports on children accommodated or in care.
- Attend 1 BAAF national meeting

Self directed learning:

- Child protection reader
- Doctors for Children in Public Care
- Child Protection Companion
- Working together (health section)
- Pan London guidance
- What to do if you are worried
- Get familiar with BAAF national guidelines.
- See BACCH Syllabus



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**Immunisation:**

Competencies can be attained by:

- Attending immunization group meeting
- Audit project
- Poster presentation on the topic board
- Presentation in teaching session
- Observing the management of an acute public health crisis such as disease outbreak and write and present a critique of the process and its outcome.
- Attending Immunizations Foundation training course/ Immunizations update

Self Directed Learning:

- <http://www.hpa.org.uk/HPA/EventsProfessionalTraining/InfectionsTrainingAndEvents/InfectionsTrainingResources/1204012992964/>
- Immunization against infectious disease 2006



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**Child Health Promotion:**



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"NHS LifeCheck -  
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### Self Directed Learning:

- Health for all children -4<sup>th</sup> edition
- National Service Framework
- Every Child Matters
- Familiar with the work of National Screening Committee and BPSU
- See BACCH Syllabus

### Neurodisabilty

Competencies can be attained by:

- Gaining experience of CDC clinic at least 2 fixed sessions a week and MDA once a month
- Attendance at a 2<sup>nd</sup> child development course to ensure to get at least 2 methods of assessment e;g Griffiths & SOGS II
- Attending clinics at special needs school: Haylane school, Grove Park school
- Attending under 5's meeting once a month
- Doing SN2 medicals
- Attending audiology clinic at Willesden Centre and with Dr Bumby ( 1 session a week over 4 -6 months)
- Attending feeding clinics

- paediatric vision clinics/visiting schools with the peripatetic teacher
- Attending at least 2 enuresis clinic
- Attending joint clinics e.g combined orthopaedic clinic,
- Neurology module at least 6 sessions over a period of 6 months
- Attending courses for assessment of children with physical disability and visual impairment

### **Genetics and Dysmorphology**

Competencies can be attained by:

- Assessment and management of children with learning disabilities
- ?? Attending genetics clinic? 3 month period at the referral and assessment clinics

Self directed learning:

- The Child with a disability (David MB Hall)
- SEN Code of Practice
- See BACCH Syllabus

### **Behavioural Paediatrics**

Competencies can be attained by:

- Attending Communication disorder clinic ( Assessment of at least 6 cases)
- Attending ADHD Clinic
- Managing simple behavioral problems in CDC clinics/ also attending sessions with psychologist in Child and family service

Self directed learning:

See BACCH Syllabus

### **General Clinical competencies**

Attained by

General paediatric on calls

Attending post on call ward rounds

Management of common clinical paediatric problems in children attending the CDC clinics and special schools

### **Teaching & Training:**

Attained by

Participating in journal clubs

Attending and Taking part in study mornings

Involve in SHO and undergraduate teaching

Attending evidence base practice courses

<http://www.faculty.londondeanery.ac.uk/e-learning>:

- Assessing Educational Needs
- Setting learning Objectives
- How to give feedback
- Supervision
- Appraisal

<http://www3.imperial.ac.uk/edudev/cedworkshops/core/teachingforlearning>

Teaching & Training courses provided by Imperial College

**Communication** (breaking bad news & discuss difficult cases)

Attend courses

Clinic/ CDC experience

Discussion meeting with parents

Self directed learning

Read Scope papers and others on parental perceptions of professional experience

### **Ethics**

Journal clubs

Attending courses

Day to day practice

### **Audit:**

Participation in clinical governance (at least 1 full audit)

Participation in clinical guideline development

### **Management:**

Chairing Departmental Meeting & Under 5's meeting

Attending Childhood Immunisation Monitoring group meeting

Attending Core CDS meeting

Rota for SpR teaching

Rota for poster presentation

**Following standards & tools are required for assessments:**



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