

Community Child Health

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Following programme helps in achieving some of the above mentioned competencies.

Programme of Community Child Health for Specialty Training
Educational Supervision:

1. Agreeing objectives at the beginning of each training period.
2. Reviewing objectives and agreeing new objectives on a regular basis.

During a six-month post, meetings would typically be in the first month, at three months and at 5-6 months.

3 – 4 hours a week of protected time for education.

Child Protection & Social Paediatrics

Competencies can be attained by:

- Attending Locally & Nationally organized Child protection Course including forensic training (National Child Protection programme ,if not completed)
- Assessing child protection cases (assessing, writing report, giving advice to social services and police attending case conference at least 12 cases)
- ?Attend court cases if possible
- Observing CSA assessments/doing examinations under supervision
- Attending local safe guarding board subgroup meeting.
- Attending interagency meeting e.g. strategy meeting, case conference

Adoption and Fostering

- Working for a fixed number of weekly sessions over a designated period with the Medical Adoption advisor
- In at least 6 cases assess and provide reports that are presented and discussed at the local panel by the registrar
- In at least 6 cases assess and provide reports on children accommodated or in care.
- Attend 1 BAAF national meeting

Self directed learning:

- Child protection reader
- Child Protection Companion
- Working together (health section)
- Pan London guidance
- What to do if you are worried
- Child Protection Safeguarding Children: Child Protection in Practice
<http://www.alsg.org/en/?q=cpi>
- Child Protection Recognition and response (ST3)
- Physical signs of Child Abuse
- NICE Guidelines: When to suspect Child Maltreatment
<http://www.nice.org.uk/Search.do?keywords=CHILD+MALTREATMENT&searchSite=on&searchType=All&newSearch=1>
- Munro Review of Child Protection
- Introduction to safeguarding children & young people (level1)
http://www.e-lfh.org.uk/projects/safeguarding/more_info.html
- Recognition , response & record (level2)
http://www.e-lfh.org.uk/projects/safeguarding/more_info.html
- Maintaining & updating competencies (level3)
http://www.e-lfh.org.uk/projects/safeguarding/more_info.html
- Doctors for Children in Public Care
- Get familiar with BAAF national guidelines.
- See BACCH Syllabus



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Immunisation:

Competencies can be attained by:

- Attending Immunizations Foundation training course/ Immunizations update
- Attending immunization Programme Board meeting & BCS imms meeting
- Audit project

- Poster presentation on the topic board
- Presentation in teaching session
- Observing the management of an acute public health crisis such as disease outbreak and write and present a critique of the process and its outcome.

Self Directed Learning:

- <http://www.hpa.org.uk/HPA/EventsProfessionalTraining/InfectionsTrainingAndEvents/InfectionsTrainingResources/1204012992964/>
- E-learning module;
<http://www.corelearningunit.nhs.uk/SignIn.aspx?action=s>
- Immunization against infectious disease (green book)
<http://www.dh.gov.uk/en/PublicHealth/Immunisation/Greenbook/index.htm>
- Imms presentations:
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Child Health Promotion:

Healthy Child Programme;

<http://www.e-lfh.org.uk/projects/healthychild/index.html>



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"NHS LifeCheck - home.mht"

"updated child health "everychild matters promotion program outcomes framework

Self Directed Learning:

- Health for all children -4th edition
- National Service Framework
- Every Child Matters
- Familiar with the work of National Screening Committee and BPSU
- See BACCH Syllabus
- HCP related documents:

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Neurodisability

Competencies can be attained by:

- Gaining experience of CDC clinic at least 2 fixed sessions a week and MDA once a month
- Attendance at a 2nd child development course to ensure to get at least 2 methods of assessment e.g Griffiths & SOGS II
- Attending clinics at special needs school: Haylane school, Grove Park school
- Attending under 5's meeting once a month
- Doing SN2 medicals
- Attending audiology clinic at Willesden Centre and with Dr Bumby (1 session a week over 4 -6 months)
- Attending feeding clinics
- paediatric vision clinics/visiting schools with the peripatetic teacher
- Attending at least 2 enuresis clinic
- Attending joint clinics e.g combined orthopaedic clinic,
- Neurology module at least 6 sessions over a period of 6 months
- Attending courses for assessment of children with physical disability and visual impairment
- Local care pathways: S:\Child Services\CS_SPN\Medical\Child Development Service carepathway\Medical

Genetics and Dysmorphology

Competencies can be attained by:

- Assessment and management of children with learning disabilities
- Attending genetics clinic? 3 month period at the referral and assessment clinics(Discuss with your ES)

Self directed learning:

- The Child with a disability (David MB Hall)
- SEN Code of Practice
- See BACCH Syllabus

Behavioural Paediatrics

Competencies can be attained by:

- Attending Communication disorder clinic (Assessment of at least 6 cases)
- Attending ADHD Clinic
- Managing simple behavioral problems in CDC clinics/ also attending sessions with psychologist in Child and family service

Self directed learning:
See BACCH Syllabus

General Clinical competencies

Attained by
General paediatric on calls
Attending post on call ward rounds
Management of common clinical paediatric problems in children attending the CDC clinics and special schools

Teaching & Training:

Attained by
Participating in journal clubs
Attending and Taking part in study mornings
Involve in SHO and undergraduate teaching
Attending evidence base practice courses
<http://www.faculty.londondeanery.ac.uk/e-learning:>

- Assessing Educational Needs
- Setting learning Objectives
- How to give feedback
- Supervision
- Appraisal

<http://www3.imperial.ac.uk/edudev/cedworkshops/core/teachingforlearning>
Teaching & Training courses provided by Imperial College

Communication (breaking bad news & discuss difficult cases)

Attend courses
Clinic/ CDC experience
Discussion meeting with parents

Self directed learning
Read Scope papers and others on parental perceptions of professional experience

Ethics

Journal clubs
Attending courses
Day to day practice

Audit:

Participation in clinical governance (at least 1 full audit)
Participation in clinical guideline development

Management:

Chairing Departmental Meeting & Under 5's meeting
Attending Core CDS meeting
Rota for SpR teaching
Rota for poster presentation

Following standards & tools are required for assessments:

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